

**Berry High School
School-Parent Compact
2023-2024**

Berry High School and the parents of the students in participating activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how the parents, entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

BERRY HIGH SCHOOL FACULTY AND STAFF WILL

1. Provide high quality curriculum and instruction to all students in Berry High School in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:
 - Make every effort to be aware of the needs of your child
 - Provide activities that will lend themselves to the different learning styles of students
 - Provide timely instruction concerning dates for assignments and tests
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in the fall on Fayette County's Annual Parent-Teacher Conference Day and as needed throughout the school year.
3. Provide you with frequent reports on your child's progress. Specifically, the school will provide
 - Progress reports every three weeks
 - Report cards every nine weeks
 - Grades posted on POWER SCHOOL
 - Phone calls and emails concerning your child's progress
4. Provide you reasonable access to staff. Specifically, staff will be available to consult with you at your convenience and regularly communicate with you on your child's progress and be available for parent conference meetings before or after school and during instructional planning time if needed.
5. Provide you opportunities to volunteer and participate in your child's class and observe classroom activities at your convenience.
6. Provide regular, meaningful communication between family members and school staff, and to the extent practicable, in a language family members can understand, translating documents as needed.

BERRY HIGH SCHOOL STUDENT: I as a student will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will

1. Complete all assignments, including class work, homework, and projects on time
2. Be at school on time, prepared for class daily, unless I am sick or have a family emergency
3. Be responsible for my own behavior
4. Read at least 30 minutes a day outside of school time
5. Give my parents or guardians all notices and information received by me from my school every day

PARENT/CAREGIVER: I understand that my participation in my child's education will help his or her attitude. Therefore, I will support my child's learning the following ways:

1. Give my child a quiet place to study and encourage my child to complete all assignments on time
2. Make sure my child gets enough sleep each night and monitor after school activities
3. Make sure my child is at school on time and monitor my child's attendance
4. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or district received either by my child or by mail and respond appropriately
5. Attend open house, parent conferences, and School Wide Title meetings and serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees

School Representative Signature

Parent/Caregiver Signature

Student Signature

Date

Date

Date