

Fayette County School District

Academic Guide

2022-2023

School Board Members

Tom Hubbert - President - District 3
Brenda Webb - Vice President - District 4
John Aaron - District 1
Keith Madison - District 2
Julie Stough - District 5
John Stowe - District 6

Fayette County Schools Vision

Preparing, Inspiring and Enlightening Today's Students for Tomorrow's Challenges

Fayette County Schools Mission

Provide a Safe and Disciplined Learning Environment that Empowers All Students to Develop their Full Potential

Transforming Technology in Fayette County

As new technologies continue to change the world in which we live, they also provide many new and positive educational benefits for classroom instruction. To encourage this growth, students in Fayette County will have access to new and innovative technology.

Internet

Only the Internet gateway provided by the school may be accessed while on campus. Devices with access to data plans, e.g., 3G/4G/LTE mode, must have access disabled 3G/4G/LTE by placing the device in airplane mode during the school day. The District Wi-Fi will only be accessed by the District Owned Devices.

Student Agreement

The use of technology to provide educational material is not a necessity, but a privilege. At no time will a student be required to bring his or her own technology to school to complete assignments. When abused, privileges will be taken away. When respected, they will benefit the learning environment as a whole.

Students and parents/guardians participating in the Technology Initiative must adhere to the Student Code of Conduct, as well as all Board policies, particularly the Technology Acceptable Use and Published Guidelines. Additionally, technology:

- May only be used specifically for instructional purposes under the guidance of a teacher.
- May not be used to cheat on assignments or tests, or for non-instructional purposes (such as making personal phone calls and text/instant messaging.)
- May not be used to record, transmit, or post photographic images or a video of a person or persons on campus during school activities and/or hours.
- May only be used to access files on computer or internet sites which are relevant to the classroom curriculum.

Students acknowledge the following:

- The school's network filters will be applied to all connections to the internet and attempts will not be made to bypass them.
- Bringing on premises or infecting the network with a Virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information is in violation of Fayette County Board Policy.
- Processing or accessing information on school property related to "hacking," altering, or bypassing network security policies is in violation of the Fayette County School System's Technology Policy.
- The school district has the right to collect and examine any device that is suspected of causing problems or was the source of an attack or virus infection.
- Additional Classroom-Specific Policies will be specified by each teacher, including permitted technology, times and uses, restricted times and uses, and other considerations.

Report Cards

Report cards are for the purpose of transmitting an evaluation of student progress to the student and his/her parent or guardian. Report cards shall be issued at least four (4) times during the scholastic year to all students enrolled in the schools of the School District.

All report cards used by the schools of the School District shall be approved by the Board. Any change in report card forms used by the schools of the School District shall be preceded by a cooperative study and evaluation by students, teachers, principals, and parents. Report cards approved for use within the School District must include a section outlining grading symbols with specific explanations defining said symbols and grade placement categories.

Numerical grades will be given in academic subjects in grades one through twelve (1-12). Good (G), Satisfactory (S), and Needs More Growth through classroom and home experience (N) will be given in kindergarten and in 1st and 2nd grades for science and social studies.

Examinations - Grades 7-12

Semester examinations shall be required of all students in grades seven through twelve (7-12). No exemptions, except for the second semester examinations for the class, shall be allowed.

Semester examinations shall be comprehensive and shall assess thinking skills and/or applied skills as well as knowledge of content. Such examinations shall count one-seventh (1/7) of the overall grade. Further, teachers should have a minimum of two weekly grades (homework, daily work, tests, etc.) for each student in each grading period.

Exemption Policy

Students in grades 7-12 of all schools of the School District are to be exempt from the exam of the final grading period of a course if they meet the following conditions:

Semester Classes

An overall A average up to the time of the test with no more than two (2) absences and no more than one (1) tardy, regardless of the reason for the absences or tardy.

An overall B average up to the time of the test with no more than one (1) absence and no more than one (1) tardy, regardless of the reason for the absence or tardy.

An overall C average up to the time of the test with no absences and no more than one (1) tardy.

Year-long Classes

1. An overall A average up to the time of the test with no more than three (3) tardies and no more than five (5) absences, regardless of the reason for the tardies or absences.
2. An overall B average up to the time of the test with no more than three (3) tardies and no more than three (3) absences, regardless of the reason for the tardies or absences.
3. An overall C average up to the time of the test with no more than three (3) tardies and no more than one (1) absence, regardless of the reason for the tardy or absence.

All Classes

1. Student eligibility for exemption shall be determined by the teacher in each class on the basis of the grade average and the number of absences from the class.
2. Absences because of participation in official school sponsored activities are not to be included in the number of absences counted for exemption purposes.
3. Any student serving at least one day in-school suspension or out-of-school suspension for any reason shall not be eligible for an exemption in any class.
4. Students who qualify for an exemption in a class may take that exam, if they choose to do so. If the exam is taken, the exam score shall count toward the student's grade average.
5. Students who miss more than one-half (1/2) of a class period for any reason shall be counted absent from the class for exemption purposes. The teacher of the class shall make this determination.

Promotion Guidelines

The implementation of these promotion guidelines is to assure that all students are promoted or retained by the same standards.

Minimum Standards for Promotion

In determining the promotion or retention of a student, a student profile is evaluated. The profile contains reading levels in grades 1-6, report card grades, standardized achievement test scores, attendance data, and information on special services. This information is evaluated

along with the social, emotional, and physical development of the student; however, the major consideration is given to the student's performance in the academic areas.

Provision 1

Students will be informed and given a copy of the promotion guidelines at the beginning of the school year. Each new student enrolling thereafter will receive a copy of the guidelines. A statement of review, signed by the parent or guardian stating that they have read and understand the guidelines, will be returned to the school.

Provision 2

Students are expected to be in attendance each day that school is in session. In order for a student to be considered for promotion or to earn credit when excessive absences occur, parents will be required to have a conference with a committee composed of the principal, teacher(s) and the counselor to provide justification for absences. A student with the existence of extenuating circumstances, substantiated by a physician and documented by the principal, could be promoted or given credit if all other requirements are met; such determination is to be made by the committee.

Provision 3

Parents will receive a report card of student progress at the end of each grading period.

Provision 4

The grading scale is as follows:

Kindergarten (all subjects) and First/Second Grade (Science and Social Studies)

G - Good (has achieved stated knowledge or skills)

S - Satisfactory (is progressing toward achievement of stated knowledge or skill)

N - Needs More Growth through classroom and home experience

Grades 1 - 12

General Grade Scale – Grades for academic coursework will be awarded according to the following scale:

Letter Grade	Numerical Grade (100 point scale)	Grade Point Average Points (4 point scale)
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	59 and Below	0.0

Provision 5

PASS/FAIL STANDARDS FOR READING STANDARDS

Students in the regular classes in grades 1-6 must satisfactorily complete designated levels of the currently adopted state reading standards. These levels are specified for each grade level in the state reading standards. In order to satisfactorily complete the level, the student should attain mastery level scores as specified in guidelines for implementation of the core reading program that is correlated to state reading standards.

Provision 6

Any deviation from the policy provisions must be the decision of a placement committee consisting of:

- grade level teachers(s);
- principal;
- school counselor.

The committee will determine the placement of cases in question:

- a student who has repeated a grade and has continued to make little or no progress after all possible remediation efforts have been made;
- other cases of unusual nature.

The committee may recommend either:

- retention;
- placement.

The recommendation of the committee must be written on the student's cumulative folder.

Provision 7

- A standard progress report will be used to inform parents of student's work. This form will be sent home at the midpoint of each grading period.
- The form, NOTICE OF POSSIBLE RETENTION, is included with the promotion policy guidelines for information to parents. This form will be sent no later than the time of the progress report for the fifth grading period in grades 1-8.

Kindergarten

Kindergarten students will be promoted by recommendation of the teacher and the principal. A parent signature will be requested for a student to repeat Kindergarten.

First Grade – Second Grade

Any first - second grade student who has met the following requirements shall be considered for promotion to the second grade:

- the student must have satisfactorily completed at a minimum reading readiness and pre-primer materials required for first or second grade and the primer of the adopted reading series and have attained mastery of the related skills;

- a student must have a passing report card grade (minimum score of 60) in mathematics and language;
- a student must have a minimum score of 70 in reading;
- Provision II.

Third Grade - Sixth Grade

Any third - sixth grade student who has met the following requirements will be considered for promotion to the next grade level:

- the student must have completed the reader designated for the said grade level in the adopted reading series and have attained mastery of the related skills;
- the student must have passing report card grades in reading, mathematics, language, social studies, and science/health;
- Provision II.

Seventh and Eighth Grade

Any seventh or eighth grade student who has met the following requirements will be considered for promotion into the next grade:

- the student must have passing report card grades, based on yearly averages, as follows:
 - the four major academic subjects which must include English language arts, math, science/health, and social studies;
 - two of the remaining scheduled subjects;
- Provision II.

NOTE: Any deviation from these academic standards must be handled according to Provision VI.

Ninth through Eleventh Grade

Graduation Credits

Rather than being promoted, high school students progress as credits are accumulated. Grade classifications are determined by the number of credits earned:

- Sophomore = at least six (6) earned credits;
- Junior = at least twelve (12) earned credits;
- Senior = at least eighteen (18) earned credits;
- Twenty-four (24) credits are required for graduation.
- Twenty-six (26) credits are required for graduation for the advanced and honors endorsements.

Special Education

Eligible students who fail to meet promotion standards in grades K - 8 will have the promotion/retention decision determined by the IEP Team.

Eligible students in grades 9- 12 must meet the course requirements for their chosen Diploma Pathway. Reasonable accommodations that do not fundamentally modify the curriculum will be provided as outlined in each student's IEP.

High School Instructional Program

The high schools (grades 9-12) in Fayette County provide approximately 700 students with the opportunities to develop academic, personal, social, and career awareness through a comprehensive curriculum. The goal of the Fayette County School System is to prepare each student to be college and career ready as he/she graduates from high school. Students entering high school have the opportunity to select a course of study based on their career interests. Some restrictions may apply to the selection of a curriculum based on the academic performance and ability of a student as well as the availability of particular courses.

Courses listed in this Course Catalog are included in a comprehensive list of all courses taught in the entire Fayette County School System. Not all courses will be available at every school. Additional courses may be offered through ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide), other virtual learning providers, and/or Beville State Community College.

Repeating Failed Courses

Students in grades 9-11 will not be allowed to take the next higher level of core courses without principal approval until the previous level is passed. A student in grades 9-11 who fails a course may repeat the failed course in summer school, recover the credit in an approved program within the Fayette County School System, or repeat the failed course during the next school year. A senior may be able to repeat a course failed during the first semester in the second semester of the senior year if it will enable the student to graduate with his/her class.

Senior Exploratory Enrichment (S.E.E. Program)

To be eligible for the S.E.E. Program, students must meet the following requirements:

- Be classified as a senior and be 17 years of age or older
- Enrolled in a minimum of two (2) classes.
- Be on track to graduate with their cohort.
- Gainfully employed, seeking employment, or dual enrolled in college.
- Approved by the Principal through a records check.

Students approved to participate in the S.E.E. Program are to sign out and be released from school after the completion of their scheduled classes. If they return to campus for any reason, they must follow normal sign-in procedures and policies. Students and parents will be held responsible for obtaining any senior information or correspondence that might be distributed during the school day.

NCAA Requirements for College Athletics

Some of the courses taught in Fayette County schools may not meet the NCAA eligibility requirements. It is the student’s responsibility to make sure the NCAA Initial-Eligibility Clearinghouse has the documents to certify eligibility. For further information and NCAA forms, students are encouraged to talk with their coaches and counselors.

DIPLOMA OPTIONS AVAILABLE

The Alabama High School Diploma allows a local board of education to establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

Fayette County School District Graduation Requirements

Diploma	Requirements	Credits
Alabama High School Diploma	See Alabama High School Graduation Requirements	24
Alabama High School Diploma <ul style="list-style-type: none"> • With Advanced Academic Endorsement 	<ul style="list-style-type: none"> • 9th and 10th Grade Students must take advanced level courses if offered • 2 Foreign Languages (Both Units Must be Same Language) or AP Computer Science Principles • Algebra II with Trig • Pre-Cal (If not substituted by Advanced Placement or Dual Enrollment Course) • 2 Advanced Placement or Dual Enrollment Courses if offered at the Local School. AP Computer Science Principles is not included if 2 years of foreign language have not been completed. 	24 * 26**

Alabama High School Diploma <ul style="list-style-type: none"> • With Honors Endorsement 	<ul style="list-style-type: none"> • 9th and 10th Grade Students must take advanced level courses if offered • 2 Foreign Languages (Both Units Must be Same Language) or AP Computer Science Principles • Algebra II with Trig • Pre-Cal (If not substituted by Advanced Placement or Dual Enrollment Course) • 5 Advanced Placement or Dual Enrollment Courses. AP Computer Science Principles is not included if 2 years of foreign language have not been completed. 	24 * 26**
Alabama High School Diploma <ul style="list-style-type: none"> • With Career Technical Endorsement 	<ul style="list-style-type: none"> • 3 Career and Technical Education Courses 	24
Alabama High School Diploma <ul style="list-style-type: none"> • With Advanced Academic and Career Technical Endorsement 	<ul style="list-style-type: none"> • 9th and 10th Grade Students must take advanced level courses if offered • 2 Foreign Languages (Both Units Must be Same Language) or AP Computer Science Principles • Algebra II with Trig • Pre-Cal (If not substituted by Advanced Placement or Dual Enrollment Course) • 2 Advanced Placement or Dual Enrollment Courses if offered at the Local School. AP Computer Science Principles is not included if 2 years of foreign language have not been completed. • 3 Career and Technical Education Courses 	24 * 26**

*Graduating Class of 2019

** Graduating Class of 2020 and thereafter

There are no state endorsements for students entering the ninth grade in the 2013-14 school year and beyond; however, there are four Fayette County Endorsements: The Fayette County Advanced Academic Endorsement, The Fayette County Honors Endorsement, The Fayette County Career Technical Endorsement, and The Fayette County Advanced Academic and Career Technical Endorsement.

If a student does not pass all required courses necessary for graduation, they may not participate in the commencement exercises.

Fifth Year Seniors

Upon the recommendation of the counselor and approval of the principal, a student who has completed four full academic years of high school but who has not completed the required coursework for graduation will be allowed to attend the number of class periods necessary to complete the courses required for graduation.

(FCBOEPolicy 7.11.2)

Summer School

The Board may operate summer schools when needed to serve the educational goals of the School District. All summer sessions will comply with Alabama law and applicable State Board of Education Administrative Code. The Administrative Code outlines the following procedures that apply to the operation of summer schools by the School District:

For High School Credit:

1. One (1) Carnegie Unit of credit requires a minimum of 140 clock hours of instruction or mastery of deficiencies - see Credit Recovery policy.
2. The time required for a repeated subject may be the same as for a new subject.
3. The content of the course shall be that prescribed by the State Course of Study and the Fayette County Curriculum Plan.

The Fayette County School District encourages all students to attempt the most challenging coursework available. The following criteria are used in the selection of the Valedictorian and Salutatorian:

7.11.1 Valedictorian/Salutatorian

Criteria – The valedictorian and salutatorian for the graduating class of each high school must qualify for the most advanced academic diploma offered and have been enrolled in the school system for a minimum of three (3) full academic semesters prior to the date of graduation. The student with the highest numerical grade average (calculated and weighted on the 100 point scale as prescribed in the grading section above) will be the class valedictorian. The student with the second highest numerical grade average shall be the class salutatorian. In calculating the numerical grade average, all semester grades will be used, beginning with the ninth grade through the third nine weeks grading period immediately preceding graduation. The calculated average will be carried out four decimal places and rounded off. In the case of a tie, students having the same average will be recognized as co-valedictorians and co-salutatorians.

Class rank is determined by ranking each student's overall weighted grade point average within the graduating class. Valedictorian and Salutatorian will be determined after the posting of first semester grades. Senior-level courses that include weighted grades will have the weighted points added at the end of the first semester for the purpose of calculating class rank for seniors.

7.1 Academic Standards

Teachers will assign grades and confer academic credit for work and activities performed by students in accordance with objective and generally accepted instructional and grading standards, applicable laws and regulations, and criteria hereinafter specified.

7.1.1 General Grade Scale – Grades for academic coursework will be awarded according to the following scale:

Letter Grade	Numerical Grade (100 point scale)	Grade Point Average Points (4 point scale)
A	90-100	4.0
B	80-89	3.0
C	70-79	2.0
D	60-69	1.0
F	59 and Below	0.0

7.3.2 Pre AP, Advanced Placement and Dual Enrollment Grade Scale – Numerical grades in Pre-AP classes will be weighted by adding five (5) points. Numerical grades in Advanced Placement courses (approved by the College Board) and Dual Enrollment courses (approved by the Board) will be weighted by adding ten (10) points. When calculating the grade point average on a four-point scale one point will be added for Advanced Placement courses and Dual Enrollment courses (approved by the Board). Revised November 14, 2017. Students must have a minimum grade of 60 before the weighted points are added in order to earn the weighted points.

*****See Fayette County Schools Dual Enrollment Equivalency Listings for courses that will be weighted**

7.3.5 Class Rankings – Beginning with the ninth grade of high school, all students will be ranked based on the numerical scale (calculated and weighted as described herein).

7.3.6 Credit Recovery – The Superintendent is authorized to develop procedures for a program through which a student may recover credits in one or more failed courses, in compliance with regulations promulgated by the State Department of Education. The curriculum will align with the State Board of Education course of study and study content standards in which the student seeking credit recovery is deficient.

[Reference: Ala. Admin. Code 290-3-1-.02(12)]

*****See the Fayette County Schools Credit Recovery Program Overview on the Fayette County School District Website under the Prevention and Support Section.**

Guidelines for Students Transferring into Fayette County Schools

Students who transfer to a Fayette County high school from another school must meet the Alabama graduation requirements to receive a diploma from the State of Alabama. Students transferring from another state for their senior year who cannot meet Alabama's graduation requirements because of time restraints may earn a diploma from the school previously attended if so permitted by that school

1. Transfer students coming in with Honors, AP/IB, or DE Courses:
 - AP and Dual Enrollment Credit courses will receive an additional 1 GPA weight.
 - Weighted credit of 1.0 will be given for AP/IB courses even if the former school did not award additional quality points.

2. Transfers from Non-Accredited Schools (to include home/church/virtual schools)
 - The evaluation of any student entering a Fayette County high school from a non-accredited institution shall begin with a thorough review of all available standardized test data. In the absence of a transcript from an accredited school, such data provides an objective snapshot of the student's abilities and achievement. Standardized test data that may be considered include the following: ACT and any of its products, SAT, and any other nationally-normed standardized instrument that may be deemed appropriate;

 - Elective credits (defined as any credits earned in non-core courses) will be accepted without any validation beyond the transcript;

 - Credits earned in core courses shall be validated in the following way(s):

Any student whose standardized test results demonstrate benchmark-level proficiency in a given core area will be awarded credit for courses completed in that subject area. For example, if a student has scored a 19 on the English subtest of the ACT, his or her English credits earned at the non-accredited school will be deemed valid;

In the absence of satisfactory standardized test data, students will be required to earn a passing score on targeted exams to demonstrate proficiency in various core academic areas. For example, if a student coming from a non-accredited school has most recently completed Geometry, he or she would be asked to take a cumulative exam provided by the school in which the student wishes to enroll.

Whenever possible, the most advanced courses completed in each core academic area will be used to validate the credits earned in the respective natural prerequisites. For example, if a student earns a passing score on a Chemistry exam, then his or her Physical Science credit would also be considered valid without an additional exam because both are physical sciences.

When courses in the same academic area are qualitatively different based on standards associated with the subject, additional exams shall be required to validate credits. For example, if a student earns a passing score on a chemistry exam, his or her credit for that course will be accepted. However, a biology exam will be required to validate the credit earned for that course because the two courses focus on separate standards. While chemistry was taken more recently, the additional exam is necessary because the two courses are qualitatively different; one is a physical science while the other is a life science. This may be true of other courses regardless of the grade level taught.

Courses Required for Graduation:

There are courses required for graduation in Alabama (see attachment: Alabama High School Graduation Requirements). Students who transfer and have not had these courses must take these courses in order to graduate.

Middle School Offerings for High School Credit

Eighth grade students completing Algebra I with a 60 or above will receive high school credit. This option will not be available beginning with the 2021-2022 academic year due to changes in the ALSDE Mathematics Course of Study.

Dual Enrollment

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education.

The following dual enrollment options may be offered:

- Dual enrollment (DE) is available to students who would like to earn college credit. DE students may take college courses and will receive college credit hours for all coursework. DE students' courses and grades will not be reflected on the high school transcript.
- Dual enrollment (DE) is available to students who want to earn both high school and college credits for the same course. DE credit courses will be added to the high school transcript, and grades from DE courses that are included in the DE Equivalency Listing will be calculated into the GPA. Grades from courses not included in the DE

Equivalency Listing will not be calculated into the GPA. CTE DE classes will be included in the GPA if the courses are needed to meet the CTE courses required for graduation.

Fayette County School District currently has dual enrollment agreements with the following schools: Bevill State Community College, University of Alabama, Shelton State Community College

DE students will receive one Carnegie Unit for successful completion of a three semester hour college course. DE coursework, assessments, and grading are consistent with college level instruction.

Students participating in DE courses are required to follow college procedures and complete required college forms and applications.

Students participating in DE courses are required to adhere to Fayette County Board of Education's Student Code of Conduct and Attendance.

Students interested in participating in a DE course must meet the criteria, and the student and his/her parent/guardian must sign the form on the next page.



Statement of Eligibility for Dual Enrollment for Dual Credit Students

Your acceptance to the Dual Enrollment for Dual Credit program at **Bevill State Community College** will be official only upon receipt of this form, completed and signed by the counselor of your local school, and a completed Application for Admission for Dual Enrollment.



This section is to be completed by the student. The student and parent must also sign the Authorization for Release of Records statement at the bottom of the form.

Type of Dual Enrollment courses: Academic Technical Program of Study_____

Social Security Number_____ Term: Fall Spring Summer Year:_____

Name _____
Last Name First Name Middle Name

Address _____ Zip _____
City/State

Parent/Legal Guardian Name (please print)_____

This Section to be Completed by High School Counselor:

This student is enrolled in the 10th, 11th, 12th grade at _____ High School. Student has a minimum cumulative GPA of 2.5 (*unweighted*). I hereby recommend that this student be admitted to the Dual Enrollment for Dual Credit program at **Bevill State Community College**. (Transcript must be attached.)

Permission is granted for enrollment in the following college courses:

BSCC COURSE(S)	BSCC CALL #	COLLEGE CREDIT HRS	HIGH SCHOOL COURSE EQUIVALENT	COURSE CODE	HIGH SCHOOL UNIT
					1
					1
					1
					1

Counselor's Signature _____ Date _____

Authorization for Release of Records

According to the Family Educational Rights and Privacy Act of 1974 (FERPA), all rights of access to students' educational records transfers from the parent(s) to the student when the students become 18 years of age OR are enrolled in an institution of postsecondary education. In order to comply with the requirements of FERPA, **Bevill State Community College** shall obtain written consent from students before disclosing any personally identifiable information from his/her educational records.

As a participant of the Dual Enrollment for Dual Credit program, I understand that it is the responsibility of **Bevill State Community College** to release my grades to my high school and/or secondary educational entity. In addition, when the College deems necessary, it may release pertinent information which affects my grade to appropriate officials at my high school and/or secondary school. My signature below authorizes the College to release the information noted in this section.

Student's Signature _____ Date _____

Parent/Legal Guardian Signature _____ Date _____

For College Use Only
Verified by _____ Date _____ Approved by _____ Date _____

Revised: May 4, 2017

**Fayette County School District
Dual Enrollment Equivalency Listing
2022-2023**

Course	College Hours	High School Credits	High School Equivalency
English 101 English Composition I	3	1	English 11 or English 12
English 102 English Composition II	3	1	English 11 or English 12
History 201 United States History I	3	1	US History A
History 202 United States History II	3	1	US History B
Math 112 Precalculus Algebra or Math 115 Precalculus Trigonometry	3 4	1 1	Mathematics 4
Math 113 Precalculus Trigonometry or Math 125 Calculus I	3 4	1 1	Mathematics 4
Biology 103 Principles of Biology I	4	1	Science 3 or 4
Biology 104 Principles of Biology II	4	1	Science 3 or 4
POL 211 American National Government	3	.5	United States Government
ECO 231 Principles of Macroeconomics or ECO 232 Principles of Microeconomics	3	.5	Economics

ADVANCED PLACEMENT CONTRACT

PARENT/STUDENT EXPECTATIONS

AP classes are college-level courses and the students are expected to be responsible for their behavior, assignments, and any conflict resolution. Parents are welcome to conference with AP teachers, but students are expected to use this opportunity to develop the independence needed in the college setting they will shortly experience. The goal of all AP classes is to give students the opportunity to develop the academic and personal skills needed for success in high school and college.

ABSENCES

AP students will often be involved in academic and extracurricular field trips and school activities; however, too many absences of any type are detrimental to successful performance in AP classes where the pace of the class is faster. Parents and students are asked to be selective in their requests for absences.

EXAM POLICY

- Students are required to take the AP Exam in May for each course in which they are enrolled. AP Computer Science Principles is excluded from this requirement if the course is taken instead of two foreign language courses.
- The AP Exam schedule will be available at the beginning of the school year. It is the student's responsibility to plan his/her schedule to avoid conflicts.
- Consequences for failure to take an AP Exam:
 - If a student does not take the AP Exam in May, the student will not receive weighted credit for the AP course, and the student will take a final exam for the course. If the student does not take a final exam, the student will receive a test grade of "0" to be averaged in as final exam grade.

ACKNOWLEDGEMENT

- I am committed to enrolling in an AP course(s), and my schedule will not change. I understand I will not be allowed to drop this course in the fall if I decide that it is too difficult for me.
- I understand that I must obtain and fully complete the summer assignments which are distributed in May, and these are not optional.
- I understand that the academic rigor and teacher expectations will be higher than that of a regular class.
- I understand that I must be self-motivated to study and prepare over and above scheduled course meetings.

- I understand that the teacher guided Saturday study sessions will be available, and I am expected to attend and fully participate in all sessions and Mock Exams. (Mock exams will be given during the regular school day).
- I understand that I must register for and take the AP Exam in May of 2023 (AP Computer Science Principles is excluded). If I do not take the AP Exam, the course will receive no weight on my transcript. I also understand that I must put forth a good faith effort on the exam. Finishing the exam in an unrealistic time frame and putting my head down may result in not earning the weighted points for the course.
- I understand that I must earn a minimum grade of 60 before weighted points will be added to my AP grade.
- I understand that the exam fee will be due by a time designated by the school's AP Coordinator. The cost of the exam varies year to year, but a fee reduction is available to those who qualify.

SIGNATURES

My child and I have read the agreement, and my child would like to enroll in an AP course. We understand the work level required and the policies explained on this contract and are prepared to fulfill these requirements.

STUDENT PRINT _____

STUDENT SIGNATURE _____

PARENT
PRINT _____

PARENT SIGNATURE _____

DATE _____ GRADE _____

COURSE(S)

Graduation Requirements for Students in Grades 9-12

Each high school student is required to have a four-year plan. It is critical that the plan reflects the student's aspirations for life after high school. Careful consideration should be given to the selection of electives and specific credit-eligible courses to ensure that a student is prepared for postsecondary school, military enlistment, and/or work. Administrators and counselors should continue to review NCAA requirements for prospective student athletes before approving their electives and specific credit eligible courses.

What courses should a student take?

Students should always take the highest level of academic coursework they can handle successfully and select occupational courses relevant to their career goals. Some important points to consider as students plan their high school careers are as follows:

1. What careers are related to their interests and abilities?
2. What are their academic strengths and weaknesses?
3. What things do they value in life?
4. What kind of lifestyle do they want to live?
5. How do they plan to support themselves?
6. What are their career goals for the next 5-10 years?
7. Do they plan to continue their education? If so, what type of school? Four-year College/ University? Two-year college? Technical school? Apprenticeship?

Contacts for Scheduling Assistance

Berry High School	205-689-4467
Fayette County High School	205-932-6313
Hubbertville High School	205-487-2845

FAYETTE COUNTY NON-DISCRIMINATION

The Fayette County Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Rene P. Nichols-P.O. Box 686-Fayette, AL 35555-

205-932-8071-rnichols@fayette.k12.al.us For further information on notice of non-discrimination, visit <http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

