

History Log

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - History Log**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/19/2023 11:37:33 AM	Calandra Hawkins	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'.	S
	9/19/2023 11:37:28 AM	Calandra Hawkins	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'.	S
<input type="checkbox"/>	9/18/2023 1:07:35 PM	Mary Raines	The viewsonic boards with slide in computers will be on a cart so that they can easily be moved. These boards will only be used during the after-school program. Teachers in the after-school program will have access to these boards. Students will benefit from the teacher use of the board. Software that is available to the students during the day will also be available in the after-school program. The viewsonic boards will help with instruction as teachers address learning loss.	C
	9/14/2023 9:36:45 AM	Rebecca Wilson	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'.	S
<input type="checkbox"/>	9/13/2023 4:35:27 PM	Jim Burkhalter	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/13/2023 4:35:27 PM	Jim Burkhalter	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	9/13/2023 4:34:42 PM	Julie Chaffin	Status changed to 'LEA Chief Financial Officer Approved'.	S
	9/13/2023 4:34:05 PM	Mary Raines	Status changed to 'Draft Completed'.	S
	8/29/2023 1:39:26 PM	Rebecca Wilson	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	8/29/2023 1:38:57 PM	Rebecca Wilson	Application is being returned to LEA for correction. Please see the Checklist and attachments for specific comments.  <b>Attachment(s):</b>  <a href="#">Fayette County- ARP ESSER Application Review.pdf</a> <a href="#">Fayette County- ARP ESSER Budget Analysis.pdf</a> <a href="#">Fayette County- ARP ESSER State Reserve Budget Analysis.pdf</a>	C
<input type="checkbox"/>	8/24/2023 4:06:27 PM	Jim Burkhalter	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/24/2023 4:06:27 PM	Jim Burkhalter	Status changed to 'LEA Superintendent/Authorized Representative Approved'.	S
	8/24/2023 4:05:24 PM	Julie Chaffin	Status changed to 'LEA Chief Financial Officer Approved'.	S
	8/24/2023 4:04:20 PM	Mary Raines	Status changed to 'Draft Completed'.	S
	5/24/2023 3:26:17 PM	Mary Raines	Status changed to 'Draft Started'.	S
	1/6/2023 7:25:28 AM	eGAP 2.0 Administrator	Status changed to 'Not Started'.	S

Allocations

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Allocations**

	(1) <u>ARP ESSER</u> CFDA: 84.425U	(2) <u>ARP ESSER State Reserve</u> CFDA: 84.425U	Total
<b>Original</b>	\$0.00	\$0.00	\$0.00
<b>Incoming Carryover</b>	\$5,165,055.00	\$465,846.00	\$5,630,901.00
<b>Outgoing Carryover</b>	\$0.00	\$0.00	\$0.00
<b>Reallocated</b>	\$0.00	\$0.00	\$0.00
<b>Additional</b>	\$0.00	\$0.00	\$0.00
<b>Released</b>	\$0.00	\$0.00	\$0.00
<b>Consortium</b>	\$0.00	\$0.00	\$0.00
<b>Forfeited</b>	\$0.00	\$0.00	\$0.00
<b>FER Released</b>	\$0.00	\$0.00	\$0.00
<b>Total</b>	\$5,165,055.00	\$465,846.00	\$5,630,901.00

Assurances

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information**

**Programmatic, Fiscal, and Reporting Assurances**

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

(a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, **or**

(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 - September 30, 2024)

#### **Other Assurances and Certifications**

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

**GEPA Assurances**

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

**LEA Superintendent Assurances**

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in

2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Substantially Approved Dates

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information**

Grant	Substantially Approved Date
ARP ESSER	Thursday, August 24, 2023
ARP ESSER State Reserve	Thursday, August 24, 2023



American Rescue Plan (ARP) ESSER Checklist

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - Supplemental Information**

This checklist is a means of communication between ALSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, ALSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where ALSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If ALSDE determines that the item has been corrected, Attention Needed will be changed to OK by the ALSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

**General Checklist Comment**

No comments have been made at this time

**Checklist Description** [\(Collapse All\)](#) [\(Expand All\)](#)

<input type="checkbox"/>	<b>1. ARP ESSER - Allocations</b>	OK	Rebecca Wilson	8/29/2023 1:16:55 PM
	1.01 Review the ARP ESSER allocation for the LEA.			
<input type="checkbox"/>	<b>2. ARP ESSER - Cover Page</b>	OK	Rebecca Wilson	8/29/2023 1:16:55 PM
	2.01 Did the LEA include the name of the Superintendent of Schools?			
	2.02 Did the LEA include the contact information for the ARP Point of Contact?			
<input type="checkbox"/>	<b>3. ARP ESSER - Required Narratives</b>	OK	Rebecca Wilson	8/29/2023 1:16:55 PM
	3.01 Did the LEA select if they are making changes to the FY22 approved narratives? <b>If the LEA selected yes, then...</b>			
	3.02 Did the LEA answer all the required narratives?			
<input type="checkbox"/>	<b>4. ARP ESSER - Budget Grid</b>	OK	Rebecca Wilson	8/29/2023 1:16:55 PM
	4.01 Did the LEA allocate all ARP ESSER funds on the budget grid?			
<input type="checkbox"/>	<b>5. ARP ESSER - LEA Reservation to Address Loss of Instructional Time</b>	OK	Rebecca Wilson	9/14/2023 9:33:21 AM
	5.01 Is the FY22 20% Reservation expended amount entered?			
	5.02 Did the LEA allocate the required FY23 20% Reservation?			
	5.03 Do the expenditures in the narrative box match the budget grid?			
	5.04 Are the expenditures allowable under the ARP?			
	5.05 Are the expenditures reasonable, necessary, and allocable?			
	5.06 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	<b>6. ARP ESSER - Remaining ARP ESSER Fund Uses</b>	OK	Rebecca Wilson	9/14/2023 9:33:21 AM
	6.01 Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (Including administrative and indirect costs)			
	6.02 Do the expenditures in the narrative box match the budget grid?			
	6.03 Are the expenditures allowable under the ARP?			
	6.04 Are the expenditures reasonable, necessary, and allocable?			
	6.05 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	<b>7. ARP ESSER - Administrative Costs</b>	OK	Rebecca Wilson	8/29/2023 1:16:56 PM
	7.01 Did the LEA select if they will be using ARP ESSER funds for administrative costs? <b>If the LEA selected yes, then...</b>			
	7.02 Do the expenditures in the narrative box match the budget grid?			
	7.03 Are the expenditures allowable under the ARP?			
	7.04 Are the expenditures reasonable, necessary, and allocable?			
	7.05 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	<b>8. ARP ESSER - Indirect Costs</b>	OK	Rebecca Wilson	8/29/2023 1:16:56 PM
	8.01 Did the LEA select if they will be using ARP ESSER funds for indirect costs?			

<b>If the LEA selected yes, then...</b>			
8.02 Did the LEA include the Function and Object code?			
<input type="checkbox"/>	<b>9. ARP ESSER - Related Documents</b>	OK <input type="button" value="v"/>	Rebecca Wilson 8/29/2023 1:16:56 PM
9.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			
<input type="checkbox"/>	<b>10. ARP ESSER State Reserve - Allocations</b>	OK <input type="button" value="v"/>	Rebecca Wilson 8/29/2023 1:16:56 PM
10.01 Review the ARP ESSER State Reserve allocation for the LEA.			
<input type="checkbox"/>	<b>11. ARP ESSER State Reserve - Required Narratives</b>	OK <input type="button" value="v"/>	Rebecca Wilson 8/29/2023 1:16:56 PM
11.01 Did the LEA select if they are making changes to the FY22 approved narratives?			
<b>If the LEA selected yes, then...</b>			
11.02 Did the LEA answer all the required narratives?			
<input type="checkbox"/>	<b>12. ARP ESSER State Reserve - Budget Grid</b>	OK <input type="button" value="v"/>	Rebecca Wilson 9/14/2023 9:33:21 AM
12.01 Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?			
<input type="checkbox"/>	<b>13. ARP ESSER State Reserve - ARP ESSER State Reserve Allocation</b>	OK <input type="button" value="v"/>	Rebecca Wilson 9/14/2023 9:33:21 AM
13.01 Is the FY22 expended amount entered for all 3 areas?			
13.02 Did the LEA allocate the required FY23 allocation for all 3 areas?			
13.03 Do the expenditures in the narrative box match the budget grid?			
13.04 Are the expenditures allowable under the ARP?			
13.05 Are the expenditures reasonable, necessary, and allocable?			
13.06 Did the LEA include all required information in the narrative box?			
<input type="checkbox"/>	<b>14. ARP ESSER State Reserve - Related Documents</b>	OK <input type="button" value="v"/>	Rebecca Wilson 8/29/2023 1:16:56 PM
14.01 Did the LEA upload all required documentation including job descriptions for federally paid personnel?			

Budget

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

Indirect Cost	
Total Contributing to Indirect Cost	\$4,546,055.00
Indirect Cost Rate	13.62%
Maximum Allowed for Indirect Cost	\$619,151.98

Function Code	Total
1100 - Instruction	\$701,766.36
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$0.00
2210 - Instructional Improvement and Curriculum Development	\$185,486.84
2215 - Instructional Staff Development Services	\$0.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00

4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$619,000.00
7000-7999 - Capital Outlay - Real Property		\$3,658,801.80
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$0.00
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00
9300-9399 - Community Services		\$0.00
	<b>Total</b>	\$5,165,055.00
	<b>Adjusted Allocation</b>	\$5,165,055.00
	<b>Remaining</b>	\$0.00

Budget Line Item

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

1100 - Instruction - \$701,766.36

Budget Line Item		Narrative Description
<b>Function Code:</b>	1100 - Instruction	<b>The narrative description box within each budget line is optional.</b> (Narrative descriptions must be included on the Application Details page.)
<b>Object Code:</b>	010-199 - Salaries	FY23 Salaries .62 Intervention teacher at Berry High, 1 intervention teacher at Fayette Middle, 3 Intervention teachers
<b>Location:</b>	Fayette County (029)	12-5-1100-010-0020-4298-0-1500 \$39,120.20 12-5-1100-010-0030-4298-0-1200 \$65,795.00 12-5-1100-010-0040-4298-0-1200 \$158,412.63
<b>Quantity:</b>	1.00	FY 23 Total Salaries \$263,327.83
<b>Cost:</b>	\$514,548.71	FY24 Salaries 1 intervention teacher at Fayette Middle, 1 intervention teacher, 1 Intervention teacher at Fayette Elementary, 1 Intervention teacher at Hubbertville
<b>Line Item Total:</b>	\$514,548.71	12-5-1100-010-0030-4298-0-1200 \$66,453.00 12-5-1100-010-0040-4298-0-1200 \$57,936.88 12-5-1100-010-0050-4298-0-1200 \$58,364.00 12-5-1100-010-0040-4298-0-1200 \$68,467.00 FY 24 Total Salaries \$251,220.88 GRAND Total of Salaries: \$514,548.71
<b>Function Code:</b>	1100 - Instruction	<b>The narrative description box within each budget line is optional.</b> (Narrative descriptions must be included on the Application Details page.)
<b>Object Code:</b>	200-299 - Employee Benefits	FY23 Benefits
<b>Location:</b>	Fayette County (029)	.62 Intervention teacher at Berry High, 1 intervention teacher at Fayette Middle, 3 Intervention teachers

<b>Quantity:</b>	1.00
<b>Cost:</b>	\$ 180,857.42
<b>Line Item Total:</b>	\$ 180,857.42

Insurance	12-5-1100-210-0020-4298-0-1500	\$5,952.00
Retirement	12-5-1100-220-0020-4298-0-1500	\$4,877.31
Social Security	12-5-1100-230-0020-4298-0-1500	\$2,294.80
Medicare	12-5-1100-240-0020-4298-0-1500	\$540.69
Unemployment	12-5-1100-250-0020-4298-0-1500	\$12.03
Insurance	12-5-1100-210-0030-4298-0-1200	\$9,600.00
Retirement	12-5-1100-220-0030-4298-0-1200	\$8,274.83
Social Security	12-5-1100-230-0030-4298-0-1200	\$3,788.28
Medicare	12-5-1100-240-0030-4298-0-1200	\$885.84
Unemployment	12-5-1100-250-0030-4298-0-1200	\$19.68
Insurance	12-5-1100-210-0040-4298-0-1200	\$28,800.00
Retirement	12-5-1100-220-0040-4298-0-1200	\$19,247.31
Social Security	12-5-1100-230-0040-4298-0-1200	\$9,565.15
Medicare	12-5-1100-240-0040-4298-0-1200	\$2,232.61
Unemployment	12-5-1100-250-0040-4298-0-1200	\$47.75
FY23 Total Benefits \$96,138.28		
FY24 Benefits		
1 intervention teacher at Fayette Middle, 1 Intervention teacher, 1 intervention teacher Fayette Elementary, 1 intervention teacher at Hubbertville		
Insurance	12-5-1100-210-0030-4298-0-1200	\$9,600.00
Retirement	12-5-1100-220-0030-4298-0-1200	\$8,274.83
Social Security	12-5-1100-230-0030-4298-0-1200	\$3,788.28
Medicare	12-5-1100-240-0030-4298-0-1200	\$885.84
Unemployment	12-5-1100-250-0030-4298-0-1200	\$19.68
Insurance	12-5-1100-210-0040-4298-0-1200	\$9,600.00
Retirement	12-5-1100-220-0040-4298-0-1200	\$5,116.95
Social Security	12-5-1100-230-0040-4298-0-1200	\$2,742.01
Medicare	12-5-1100-240-0040-4298-0-1200	\$641.28
Unemployment	12-5-1100-250-0040-4298-0-1200	\$13.27
Insurance	12-5-1100-210-0050-4298-0-1200	\$9,600.00

Retirement 12-5-1100-220-0050-4298-0-1200 \$7,275.00  
 Social Security 12-5-1100-230-0050-4298-0-1200 \$3,396.00  
 Medicare 12-5-1100-240-0050-4298-0-1200 \$795.00  
 Unemployment 12-5-1100-250-0050-4298-0-1200 \$17.00

Insurance 12-5-1100-210-0040-4298-0-1200 \$9,600.00  
 Retirement 12-5-1100-220-0040-4298-0-1200 \$8,534.00  
 Social Security 12-5-1100-230-0040-4298-0-1200 \$3,900.00  
 Medicare 12-5-1100-240-0040-4298-0-1200 \$900.00  
 Unemployment 12-5-1100-250-0040-4298-0-1200 \$20.00

FY24 Total Benefits: \$84,719.14  
 GRAND TOTAL: \$180,857.42

**The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)**

12-5-1100-411-8100-4298-0-8100 \$1,138.50 (Curriculum)  
 12-5-1100-421-8100-4298-0-8100 \$5,221.73 (Textbooks)  
 Total: \$6,360.23

**Function Code:** 1100 - Instruction

**Object Code:** 400-499 - Materials + Supplies

**Location:** Fayette County (029)

**Quantity:** 1.00

**Cost:** \$6,360.23

**Line Item Total:** \$6,360.23

<b>Total for 1100 - Instruction:</b>	\$701,766.36
<b>Total for all other Function Codes:</b>	\$4,463,288.64
<b>Total for all Function Codes:</b>	\$5,165,055.00
<b>Adjusted Allocation:</b>	\$5,165,055.00
<b>Remaining:</b>	\$0.00





Budget Line Item

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

2210 - Instructional Improvement and Curriculum Development - \$185,486.84 ▼

Budget Line Item		Narrative Description
<b>Function Code:</b>	2210 - Instructional Improvement and Curriculum Development	<b>The narrative description box within each budget line is optional.</b> (Narrative descriptions must be included on the Application Details page.)
<b>Object Code:</b>	010-199 - Salaries	FY23 Salary 1 EL Specialist
<b>Location:</b>	Fayette County (029)	12-5-2210-084-8220-4298-0-8220 - \$69,151.00
<b>Quantity:</b>	1.00	FY24 Salary 1 EL Specialist
<b>Cost:</b>	\$138,994.00	12-5-2210-084-8220-4298-0-8220 \$69,843.00
<b>Line Item Total:</b>	\$138,994.00	FY 24 Total Salaries \$69,843.00  GRAND Total of Salaries: \$138,994.00
<b>Function Code:</b>	2210 - Instructional Improvement and Curriculum Development	<b>The narrative description box within each budget line is optional.</b> (Narrative descriptions must be included on the Application Details page.)
<b>Object Code:</b>	200-299 - Employee Benefits	FY23 Benefits 1 EL Specialist
<b>Location:</b>	Fayette County (029)	Insurance 12-5-2210-210-8220-4298-0-8220 \$9,600.00
<b>Quantity:</b>	1.00	Retirement 12-5-2210-220-8220-4298-0-8220 \$8,696.90
<b>Cost:</b>	\$46,492.84	Social Security 12-5-2210-230-8220-4298-0-8220 \$3,994.56
<b>Line Item Total:</b>	\$46,492.84	Medicare 12-5-2210-240-8220-4298-0-8220 \$934.20 Unemployment 12-5-2210-250-8220-4298-0-8220 \$20.76  FY23 Total Benefits \$23,246.42  FY24 Benefits

1 EL Specialist

Insurance	12-5-2210-210-8220-4298-0-8220	\$9,600.00
Retirement	12-5-2210-220-8220-4298-0-8220	\$8,696.90
Social Security	12-5-2210-230-8220-4298-0-8220	\$3,994.56
Medicare	12-5-2210-240-8220-4298-0-8220	\$934.20
Unemployment	12-5-2210-250-8220-4298-0-8220	\$20.76

FY24 Total Benefits: \$23,246.42

GRAND TOTAL: \$46,492.84

<b>Total for 2210 - Instructional Improvement and Curriculum Development:</b>	\$185,486.84
<b>Total for all other Function Codes:</b>	\$4,979,568.16
<b>Total for all Function Codes:</b>	\$5,165,055.00
<b>Adjusted Allocation:</b>	\$5,165,055.00
<b>Remaining:</b>	\$0.00

Budget Line Item

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

6000-6999 - General Administrative - \$619,000.00

Budget Line Item		Narrative Description	
<b>Function Code:</b>	6000-6999 - General Administrative	<p><b>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</b></p> <p>12-5-6910-910-8600-4298-0-8600-0000</p> <p>Indirect cost \$619,000.00</p>	
<b>Object Code:</b>	910 - Indirect Costs		
<b>Location:</b>	Fayette County (029)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$619,000.00		
<b>Line Item Total:</b>	\$619,000.00		
		<b>Total for 6000-6999 - General Administrative:</b>	\$619,000.00
		<b>Total for all other Function Codes:</b>	\$4,546,055.00
		<b>Total for all Function Codes:</b>	\$5,165,055.00
		<b>Adjusted Allocation:</b>	\$5,165,055.00
		<b>Remaining:</b>	\$0.00

Budget Line Item

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

7000-7999 - Capital Outlay - Real Property - \$3,658,801.80

Budget Line Item		Narrative Description
<b>Function Code:</b>	7000-7999 - Capital Outlay - Real Property	<p><b>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</b></p> <p>12-5-7200-515-8301-4298-0-9100 - HVACS, Restrooms, Windows for all schools in the district</p> <p>Total: \$3,658,801.80</p>
<b>Object Code:</b>	500-599 - Capital Outlay	
<b>Location:</b>	Fayette County (029)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$3,658,801.80	
<b>Line Item Total:</b>	\$3,658,801.80	
		<b>Total for 7000-7999 - Capital Outlay - Real Property:</b>
		<b>Total for all other Function Codes:</b>
		<b>Total for all Function Codes:</b>
		<b>Adjusted Allocation:</b>
		<b>Remaining:</b>
		\$3,658,801.80
		\$1,506,253.20
		\$5,165,055.00
		\$5,165,055.00
		\$0.00

Budget Overview

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

Indirect Cost	
Total Contributing to Indirect Cost	\$4,546,055.00
Indirect Cost Rate	13.62%
Maximum Allowed for Indirect Cost	\$619,151.98

Filter by Location: All - \$5,165,055.00 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	500-599 - Capital Outlay	910 - Indirect Costs	Total
1100 - Instruction		514,548.71	180,857.42	6,360.23	0.00		701,766.36
2210 - Instructional Improvement and Curriculum Development		138,994.00	46,492.84	0.00	0.00		185,486.84
6000-6999 - General Administrative		0.00	0.00	0.00	0.00	619,000.00	619,000.00
7000-7999 - Capital Outlay - Real Property					3,658,801.80		3,658,801.80
<b>Total</b>		653,542.71	227,350.26	6,360.23	3,658,801.80	619,000.00	5,165,055.00
						<b>Adjusted Allocation</b>	5,165,055.00
						<b>Remaining</b>	0.00

Application Details

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

**Cover Page**

**Superintendent of Schools**

\* Name

Jim Burkhalter

**ARP ESSER Point of Contact**

\* Name

Mary Raines

\* Role

Deputy Superintendent

\* Phone

2059324611

Ext

1010

**Required Narratives**

\* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

ARP ESSER funds will be used to upgrade and replace HVAC units with new ION filtration, renovate restrooms, replace carpet, and replace windows. New textbooks will be ordered for students in grades K-12 in the area of English. Funding will be used to purchase new digital and print textbooks for students and correlating resources for the classroom teachers. These resources will give students and teachers direct access to the most up-to-date curriculum available in print and digital formats. These resources will allow students digital access in response to the COVID-19 pandemic in a remote and/or blended environment.

These resources will also provide students with on-going opportunities to engage in fiction and non-fiction text which will address literacy skills. Professional development will be provided for the teachers to equip them to use these resources using sound instructional practices.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Through improvements to school buildings, our students will be provided an environment that is conducive to learning. Our HVAC units and restrooms currently do not mitigate the spread of viruses.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?  
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

All students, teachers, and beneficiaries will be provided equal access to the ESSER program. The Fayette County Board of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

The ARP ESSER funds will be monitored through the finance department. Interim audits will be conducted through the finance department. The board of education will approve project bids and purchase orders for projects. The local newspaper will provide board meeting information and the expense report will be posted on the district website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?  
Each local school as a parent information committee that serves as a liaison between the school district and the parents.

Provide the URL for the LEA Return-to-Instruction Plan.  
<https://www.fayette.k12.al.us/cms/lib/AL50000092/Centricity/ModuleInstance/31/Reopening%20Plan%202020>

**LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

**Budget Amount & Details for 20% Reservation**

\$1,135,007.00	<b>20% Reservation Budgeted in FY22 Application</b>
* \$ 247,753.80	<b>20% Reservation Expended in FY22 (Amount Not Included in Carryover)</b>
\$ 887,253.20	<b>20% Reservation Required in FY23</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Intervention B (Extended Day Programs)**

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)



N/A

**Intervention C (Comprehensive After-School Programs)**

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Intervention D (Extended School Year Programs)**

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Intervention E (Other)**

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Funding will be used to hire interventions to help close the learning gaps for students who need additional academic support. All interventionists will work with students to close the achievement gap. The primary areas of focus will be reading and math; however, the secondary interventionists may also help students in additional content areas if such support is necessary. The support provided will target specific skills that are noted as being areas of deficit according to data. The interventionist will only work with students. Students will be pulled during a non-core academic time in Tier II and Tier III time. Some students will be scheduled an intervention class during the school day.

FY23 Salaries .62 FTE Intervention teacher at Berry High, 1 FTE intervention teacher at Fayette Middle, 3 FTE intervention teachers

12-5-1100-010-0020-4298-0-1500 \$39,120.20

12-5-1100-010-0030-4298-0-1200 \$65,795.00

12-5-1100-010-0040-4298-0-1200 \$158,412.63

FY 23 Total Salaries \$263,327.83

FY24 Salaries 1 FTE intervention teacher at Fayette Middle, 1 FTE Intervention teacher, 1 FTE Intervention teacher at Fayette Elementary, 1 FTE Intervention teacher at Hubbertville 12-5-1100-010-0030-4298-0-1200 \$66,453.00

12-5-1100-010-0040-4298-0-1200 \$57,936.88

12-5-1100-010-0050-4298-0-1200 \$58,364.00

12-5-1100-010-0040-4298-0-1200 \$ 68,467.00

FY 24 Total Salaries \$251,220.88

GRAND Total of Salaries: \$514,548.71

FY23 Benefits .62 FTE Intervention teacher at Berry High, 1 FTE intervention teacher at Fayette Middle, 3 FTE Intervention teachers units

Insurance 12-5-1100-210-0020-4298-0-1500 \$5,952.00

Retirement 12-5-1100-220-0020-4298-0-1500 \$4,877.31

Social Security 12-5-1100-230-0020-4298-0-1500 \$2,294.80

Medicare 12-5-1100-240-0020-4298-0-1500 \$540.69

Unemployment 12-5-1100-250-0020-4298-0-1500 \$12.03

Insurance 12-5-1100-210-0030-4298-0-1200 \$9,600.00

Retirement 12-5-1100-220-0030-4298-0-1200	\$8,274.83
Social Security 12-5-1100-230-0030-4298-0-1200	\$3,788.28
Medicare 12-5-1100-240-0030-4298-0-1200	\$885.84
Unemployment 12-5-1100-250-0030-4298-0-1200	\$19.68
Insurance 12-5-1100-210-0040-4298-0-1200	\$28,800.00
Retirement 12-5-1100-220-0040-4298-0-1200	\$19,247.31
Social Security 12-5-1100-230-0040-4298-0-1200	\$9,565.15
Medicare 12-5-1100-240-0040-4298-0-1200	\$2,232.61
Unemployment 12-5-1100-250-0040-4298-0-1200	\$47.75
FY23 Total Benefits	\$96,138.28
FY24 Benefits 1 FTE intervention teacher at Fayette Middle, 1 FTE Intervention teacher Fayette Elementary, 1 FTE intervention teacher at Hubbertville	
Insurance 12-5-1100-210-0030-4298-0-1200	\$9,600.00
Retirement 12-5-1100-220-0030-4298-0-1200	\$8,274.83
Social Security 12-5-1100-230-0030-4298-0-1200	\$3,788.28
Medicare 12-5-1100-240-0030-4298-0-1200	\$885.84
Unemployment 12-5-1100-250-0030-4298-0-1200	\$19.68
Insurance 12-5-1100-210-0040-4298-0-1200	\$9,600.00
Retirement 12-5-1100-220-0040-4298-0-1200	\$5,116.95
Social Security 12-5-1100-230-0040-4298-0-1200	\$2,742.01
Medicare 12-5-1100-240-0040-4298-0-1200	\$641.28
Unemployment 12-5-1100-250-0040-4298-0-1200	\$13.27

Insurance 12-5-1100-210-0050-4298-0-1200 \$9,600.00

Retirement 12-5-1100-220-0050-4298-0-1200 \$7,275.00

Social Security 12-5-1100-230-0050-4298-0-1200 \$3,396.00

Medicare 12-5-1100-240-0050-4298-0-1200 \$795.00

Unemployment 12-5-1100-250-0050-4298-0-1200 \$17.00

Insurance 12-5-1100-210-0040-4298-0-1200 \$9,600.00

Retirement 12-5-1100-220-0040-4298-0-1200 \$8,534.00

Social Security 12-5-1100-230-0040-4298-0-1200 \$3,900.00

Medicare 12-5-1100-240-0040-4298-0-1200 \$900.00

Unemployment 12-5-1100-250-0040-4298-0-1200 \$20.00

FY24 Total Benefits: \$84,719.14 GRAND TOTAL: \$180,857.42

An EL Specialist will be hired to help with the learning loss of students with English as a second language. The specialist will pull out EL students during non-academic times and push in to classes to assist with Learning loss.

FY23 Salary 1 FTE EL Specialist 12-5-2210-084-8220-4298-0-8220 \$69,151.00

FY24 Salary 1 FTE EL Specialist 12-5-2210-084-8220-4298-0-8220 \$69,843.00

FY 24 Total Salaries \$69,843.00 GRAND Total of Salaries: \$138,994.00

FY23 Benefits 1 FTE EL Specialist

Insurance 12-5-2210-210-8220-4298-0-8220 \$9,600.00

Retirement 12-5-2210-220-8220-4298-0-8220 \$8,696.90

Social Security 12-5-2210-230-8220-4298-0-8220 \$3,994.56

Medicare 12-5-2210-240-8220-4298-0-8220 \$934.20

Unemployment 12-5-2210-250-8220-4298-0-8220 \$20.76

FY23 Total Benefits \$23,246.42

FY24 Benefits 1 FTE EL Specialist

Insurance 12-5-2210-210-8220-4298-0-8220 \$9,600.00

Retirement 12-5-2210-220-8220-4298-0-8220 \$8,696.90

Social Security 12-5-2210-230-8220-4298-0-8220 \$3,994.56

Medicare 12-5-2210-240-8220-4298-0-8220 \$934.20 Unemployment12-5-2210-250-8220-4298-0-8220 \$20.76

FY24 Total Benefits: \$23,246.42

GRAND TOTAL: \$46,492.84

In an effort to close the learning gap that resulted from COVID-19, the Fayette County School District requested funds to purchase a curriculum for students in grades Pre-K-12 that addresses beginning reading skills and/or reading comprehension skills. Because of the schedule disruptions caused by the pandemic, younger students have gaps in foundational reading skills, so teachers and students need curriculum targeting skills and instructional practices supported by the science of reading (Open-Up Resources/Bookworms, McGraw-Hill Wonders, Reading Horizons, and Heggerty. These resources would provide teachers, interventionists, and special education teachers with resources to address learning needs in tier 1, tier 2, and tier 3 instruction. To address comprehension and/or writing skills in grades 4-12 for English and history classes, the district requests funds to purchase StudySync, Bookworms, and Houghton Mifflin Harcourt curriculum. These resources would provide teachers and students with up-to-date curriculum in digital and/or print platforms to target specific learning needs in an effort to close the standardized achievement gaps noted through data analysis (ACAP, Pre-ACT, ACT data) for students in grades 4-12.

FY23

12-5-1100-411-8100-4298-0-8100 \$1,138.50

12-5-1100-421-8100-4298-0-8100 \$5,221.73

Total: \$6,360.23

**Remaining ARP ESSER Fund Uses**

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

**Budget Amount & Details for Additional Uses**

\$ 5,165,055.00	<b>ARP ESSER Carryover Allocation for FY23</b>
\$ 887,253.20	<b>20% Reservation Required in FY23</b>
\$ 4,277,801.80	<b>Amount Remaining for ARP Additional Uses</b>

**Category 1 (Personnel)**

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 2 (Technology & Online Subscriptions)**

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 3 (Facility Improvements)**

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to upgrade and replace HVAC units with ION filtration

Berry Elementary - 11 units

Berry High - 10 units

Hubbertville - 20 units

Fayette Elementary - 8 units

Fayette Middle - 10 units

Fayette County High - 25 units

These funds will be used to renovate existing restroom and replace windows at all school campuses

All six schools (Berry Elementary, Berry High, Fayette Elementary, Fayette Middle, Fayette County High, Hubbertville) will receive the benefits of the upgrades. This will allow the classrooms to become more sanitary and easier to clean.

These upgrades will mitigate viruses and prevent future COVID outbreaks. Through these preparations, schools should be able to respond to future COVID-19 outbreaks. All upgrades will be completed before June, 2024.

HVACS, Restrooms, and Windows for all six schools

The restroom renovations will include plumbing, new stalls, hand dryers, toilets, sinks, which will create a sanitary environment for the students. This will mitigate mold and potential viruses.

(7200-515)

Grand Total: \$3,658,801.80

**Category 4 (Professional Development)**

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 5 (Curriculum Materials & Assessments)**

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees



- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 6 (Parent & Family Engagement Activities)**

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 7 (Other)**

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 8 (Other)**

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 9 (Other)**

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 10 (Other)**

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 11 (Other)**

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

**Category 12 (Other)**

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

### Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

The LEA is utilizing grant funds for administrative costs.

### Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs.

\$	4,546,055.00	Total ARP ESSER Allocation Contributing to Indirect Cost
	13.62	% Unrestricted Indirect Cost Rate for LEA
\$	619,172.69	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

\* Function/Object Code used on the Budget Grid

6910 910

\$ 619,000.00 Amount Budgeted for Indirect Costs on FY23 Application

**Related LEA Plan Action Steps ( )**

**Related School Plan Action Steps ( )**

Related Documents

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER**

**Required Documents**

Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	<a href="#">Job Descriptions</a>

**Additional Documents**

Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	

Budget

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve**

Function Code	Total
1100 - Instruction	\$347,993.36
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$0.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$0.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00
4200-4299 - Food Services	\$0.00
6000-6999 - General Administrative	\$0.00
9110 - Adult Education	\$0.00
9130 - Extended Day/Dependent Care	\$117,852.64
9140 - Preschool	\$0.00
9150-9199 - Other Adult/Continuing Education Programs	\$0.00

9300-9399 - Community Services		\$0.00
	<b>Total</b>	\$465,846.00
	<b>Adjusted Allocation</b>	\$465,846.00
	<b>Remaining</b>	\$0.00

Budget Line Item

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve**

1100 - Instruction - \$347,993.36

**Budget Line Item**

**Narrative Description**

**The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)**

<b>Function Code:</b>	1100 - Instruction
<b>Object Code:</b>	010-199 - Salaries
<b>Location:</b>	Fayette County (029)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$244,219.80
<b>Line Item Total:</b>	\$244,219.80

FY 23 Salaries

1 intervention teacher at Berry Elementary. 1 intervention teacher at Fayette Elementary and 1 Intervention teacher at Hubbertville.

12-5-1100-010-0010-4295-0-1200-0067	\$63,860.00
12-5-1100-010-0050-4295-0-1200-0067	\$57,787.00
12-5-1100-010-0040-4295-0-1200-0067	\$66,506.00

FY 24 Salaries

.78 intervention teacher at Berry High School

12-5-1100-010-0020-4295-0-1500-0067	\$56,066.80
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Total Salaries for FY 23 & FY 24 \$244,219.80

**The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)**

<b>Function Code:</b>	1100 - Instruction
<b>Object Code:</b>	200-299 - Employee Benefits
<b>Location:</b>	Fayette County (029)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$84,484.20
<b>Line Item</b>	

FY 23 Benefits

1 intervention teacher at Berry Elementary. 1 intervention teacher at Fayette Elementary and 1 Intervention teacher at Hubbertville

BES	
Insurance	12-5-1100-210-0010-4295-0-1200-0067 \$9,600.00
Retirement	12-5-1100-220-0010-4295-0-1200-0067 \$8,040.00



**Total:** \$84,484.20

Social Security 12-5-1100-230-0010-4295-0-1200-0067 \$3,628.00  
Medicare 12-5-1100-240-0010-4295-0-1200-0067 \$849.00  
Unemployment 12-5-1100-250-0010-4295-0-1200-0067 \$19.20  
Total Benefits \$22,136.20

FES  
Insurance 12-5-1100-210-0050-4295-0-1200-0067 \$9,600.00  
Retirement 12-5-1100-220-0050-4295-0-1200-0067 \$7,275.00  
Social Security 12-5-1100-230-0050-4295-0-1200-0067 \$3,396.00  
Medicare 12-5-1100-240-0050-4295-0-1200-0067 \$795.00  
Unemployment 12-5-1100-250-0050-4295-0-1200-0067 \$17.00  
Total Benefits \$21,083.00

Hubbertville  
Insurance 12-5-1100-210-0040-4295-0-1200-0067 \$9,600.00  
Retirement 12-5-1100-220-0040-4295-0-1200-0067 \$8,534.00  
Social Security 12-5-1100-230-0040-4295-0-1200-0067 \$3,900.00  
Medicare 12-5-1100-240-0040-4295-0-1200-0067 \$900.00  
Unemployment 12-5-1100-250-0040-4295-0-1200-0067 \$20.00  
Total Benefits \$22,954.00

FY23 Total Benefits: \$66,173.20

FY 24 Benefits

.78 intervention teacher at Berry High School

.78 Intervention Teacher BHS

Insurance 12-5-1100-210-0020-4295-0-1500 \$7,488.00  
Retirement 12-5-1100-220-0020-4295-0-1500 \$6,927.00  
Social Security 12-5-1100-230-0020-4295-0-1500 \$3,153.00  
Medicare 12-5-1100-240-0020-4295-0-1500 \$737.00  
Unemployment 12-5-1100-250-0020-4295-0-1500 \$6.00

Total Benefits: \$18,311.00

GRAND Total of FY23 & 24 Benefits: \$84,484.20

<p><b>Function Code:</b> 1100 - Instruction</p> <p><b>Object Code:</b> 400-499 - Materials + Supplies</p> <p><b>Location:</b> Fayette County (029)</p> <p><b>Quantity:</b> 1.00</p> <p><b>Cost:</b> \$19,289.36</p> <p><b>Line Item Total:</b> \$19,289.36</p>	<p><b>The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)</b></p> <p>12-5-1100-495-8100-4295-0-8100-0069 \$19,289.36</p> <p>ViewSonic Board and slide in computers will be purchased for teachers to utilize and enhance the instructional program.</p>	<p><b>Total for 1100 - Instruction:</b> \$347,993.36</p>
		<p><b>Total for all other Function Codes:</b> \$117,852.64</p>
		<p><b>Total for all Function Codes:</b> \$465,846.00</p>
		<p><b>Adjusted Allocation:</b> \$465,846.00</p>
		<p><b>Remaining:</b> \$0.00</p>

Budget Line Item

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve**

9130 - Extended Day/Dependent Care - \$117,852.64

Budget Line Item		Narrative Description
<b>Function Code:</b>	9130 - Extended Day/Dependent Care	<b>The narrative description box within each budget line is optional.</b> (Narrative descriptions must be included on the Application Details page.)
<b>Object Code:</b>	010-199 - Salaries	FY23 After-School Teachers at Fayette Elementary 12-5-9130-199-0050-4295-0-4600-0069 \$41,305.75
<b>Location:</b>	Fayette County (029)	School Summer Literacy Camps Fayette Elementary, Berry Elementary, and Hubbertville
<b>Quantity:</b>	1.00	12-5-9130-199-8100-4295-4300-0068 \$28,593.75
<b>Cost:</b>	\$98,931.41	FY 24 Salaries Summer Literacy Camps, Fayette Elementary, Berry Elementary, and Hubbertville
<b>Line Item Total:</b>	\$98,931.41	12-5-9130-199-8100-4295-4300-0068 \$29,031.91 TOTAL: \$98,931.41
<b>Function Code:</b>	9130 - Extended Day/Dependent Care	<b>The narrative description box within each budget line is optional.</b> (Narrative descriptions must be included on the Application Details page.)
<b>Object Code:</b>	200-299 - Employee Benefits	FY 23 Benefits
<b>Location:</b>	Fayette County (029)	After School Teachers
<b>Quantity:</b>	1.00	Retirement 12-5-9130-220-0050-4295-0-4600-0069 \$4,948.67
<b>Cost:</b>	\$18,921.23	Social Security 12-5-9130-230-0050-4295-0-4600-0069 \$2,443.38
<b>Line Item Total:</b>	\$18,921.23	Medicare 12-5-9130-240-0050-4295-0-4600-0069 \$571.44 Unemployment 12-5-9130-250-0050-4295-0-4600-0069 \$12.40 Total Benefits: \$7,975.89

Summer Literacy Camp Teachers		
Retirement	12-5-9130-220-8100-4295-0-4300-0068	\$3,369.51
Social Security	12-5-9130-230-8100-4295-0-4300-0068	\$1,697.53
Medicare	12-5-9130-240-8100-4295-0-4300-0068	\$397.03
Unemployment	12-5-9130-250-8100-4295-0-4300-0068	\$8.60
Total Benefits		\$5,472.67
FY24 Benefits		
Summer Literacy Camp		
Summer Literacy Camp Teachers		
Retirement	12-5-9130-220-8100-4295-0-4300-0068	\$3,369.51
Social Security	12-5-9130-230-8100-4295-0-4300-0068	\$1,697.53
Medicare	12-5-9130-240-8100-4295-0-4300-0068	\$397.03
Unemployment	12-5-9130-250-8100-4295-0-4300-0068	\$8.60
Total Benefits		\$5,472.67
GRAND TOTAL of Benefits: \$18,921.23		

<b>Total for 9130 - Extended Day/Dependent Care:</b>	\$117,852.64
<b>Total for all other Function Codes:</b>	\$347,993.36
<b>Total for all Function Codes:</b>	\$465,846.00
<b>Adjusted Allocation:</b>	\$465,846.00
<b>Remaining:</b>	\$0.00

Budget Overview

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve**

Filter by Location: All - \$465,846.00 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	400-499 - Materials + Supplies	Total
1100 - Instruction		244,219.80	84,484.20	19,289.36	347,993.36
9130 - Extended Day/Dependent Care		98,931.41	18,921.23	0.00	117,852.64
<b>Total</b>		343,151.21	103,405.43	19,289.36	465,846.00
				<b>Adjusted Allocation</b>	465,846.00
				<b>Remaining</b>	0.00

Application Details

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve**

**Required Narratives**

\* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary. ▼

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Our intervention programs use Reading Horizons, Heggerty, , and Imagine Math. We use AIMSWeb for our initial assessments and it is used as a formative assessment. The basis for determining students' need for intervention is their data, nothing else. We do not discriminate against any students.

We offer an Summer Literacy Camp for students in Grades K-3. It was designed to address their areas of deficiency as well.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

The scores from the ACAP (Grades 2-8) and the AIMSWeb Assessment (Grades 2-8) will be used to identify the students most in need. These assessments will also be used to evaluate the program.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

District attendance data for FY20 and FY 21 will be used to identify students who have missed in-person instruction. Data will be gather from the virtual learning platform to identify students who were not consistent in participating in remote instruction.

**ARP ESSER State Reserve Allocation to Address Loss of Instructional Time**

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions

and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

**NOTE:** Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

**Budget Amount & Details for Summer Enrichment Programs**

	<b>Summer Enrichment Programs Budgeted in FY22</b>
\$68,571.00	<b>Application</b>
* \$ 0.00	<b>Summer Enrichment Programs Expended in FY22</b>
	<b>(Amount Not Included in Carryover)</b>
\$ 68,571.00	<b>Summer Enrichment Programs Required in FY23</b>

\* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

School Summer Literacy Camps FY23

Fayette Elementary, Berry Elementary, and Hubbertville Salaries

12-5-9130-199-8100-4295-4300-0068 \$28,593.75

Summer Literacy Camp Teachers Benefits

Retirement 12-5-9130-220-8100-4295-0-4300-0068 \$3,369.51

Social Security 12-5-9130-230-8100-4295-0-4300-0068 \$1,697.53

Medicare 12-5-9130-240-8100-4295-0-4300-0068 \$397.03

Unemployment 12-5-9130-250-8100-4295-0-4300-0068 \$8.60

FY 24 Salaries Summer Literacy Camps Fayette Elementary, Berry Elementary, and Hubbertville

12-5-9130-199-8100-4295-4300-0068 \$29,031.91

FY 24 Summer Literacy Camp Benefits

Retirement 12-5-9130-220-8100-4295-0-4300-0068 \$3,369.51

Social Security 12-5-9130-230-8100-4295-0-4300-0068 \$1,697.53

Medicare 12-5-9130-240-8100-4295-0-4300-0068 \$397.03

Unemployment 12-5-9130-250-8100-4295-0-4300-0068 \$8.60

GRAND TOTAL of Salary and Benefits for FY23 / FY 24 Summer Literacy Camps \$68,571.00

**Budget Amount & Details for Comprehensive After-School Programs**

\$68,571.00	<b>Comprehensive After-School Programs Budgeted in FY22 Application</b>
* \$ 0.00	<b>Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)</b>
\$ 68,571.00	<b>Comprehensive After-School Programs Required in FY23</b>

\* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees



- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

After-School Program at Fayette Elementary FY24  
Salaries  
12-5-9130-199-0050-4295-0-4600-0069 \$41,305.75

After School Teachers Benefits

Retirement 12-5-9130-220-0050-4295-0-4600-0069 \$4,948.67

Social Security 12-5-9130-230-0050-4295-0-4600-0069 \$2,443.38

Medicare 12-5-9130-240-0050-4295-0-4600-0069 \$571.44

Unemployment 12-5-9130-250-0050-4295-0-4600-0069 \$12.40

Total Benefits \$7,975.89

Total Salaries & Benefits for FY 23 \$49,281.64

12-5-1100-495-8100-4295-0-8100-0069

Viewsonic Boards with slide in computers will be purchased in order for after-school teachers to guide instruction and enhance the instructional program - \$19,289.36

**Budget Amount & Details for K-3 Summer Literacy Programs**

\$328,704.00	<b>K-3 Summer Literacy Programs Budgeted in FY22 Application</b>
* \$ 0.00	<b>K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)</b>
\$ 328,704.00	<b>K-3 Summer Literacy Programs Required in FY23</b>

\* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees

- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

LEARNING LOSS

Interventionist will be hired to address the loss of instruction time due to the COVID-19 Pandemic. The interventionist will work with students to close the achievement gap due to loss of instruction time. Students will be identified using AIMSWeb. The students will be pulled out of Tier II and Tier III instruction time. They will not be pulled out of Tier I instruction.

FY 23 Salaries 1 intervention teacher at Berry Elementary. 1 intervention teacher at Fayette Elementary and 1 Intervention teacher at Hubbertville. 3 FTEs

12-5-1100-010-0010-4295-0-1200-0067 \$63,860.00

12-5-1100-010-0050-4295-0-1200-0067 \$57,787.00

12-5-1100-010-0040-4295-0-1200-0067 \$66,506.00

FY 24 Salaries ..78 intervention teacher at Berry High School 12-5-1100-010-0020-4295-0-1500-0067 \$56,066.80

Total Salaries for FY 23 & FY 24 \$244,219.80

FY 23 Benefits 1 intervention teacher at Berry Elementary. 1 intervention teacher at Fayette Elementary and 1 Intervention teacher at Hubbertville BES

BES

Insurance 12-5-1100-210-0010-4295-0-1200-0067 \$9,600.00

Retirement 12-5-1100-220-0010-4295-0-1200-0067 \$8,040.00

Social Security 12-5-1100-230-0010-4295-0-1200-0067 \$3,628.00

Medicare 12-5-1100-240-0010-4295-0-1200-0067 \$849.00

Unemployment 12-5-1100-250-0010-4295-0-1200-0067 \$19.20

Total BES Benefits \$22,136.20

FES

Insurance 12-5-1100-210-0050-4295-0-1200-0067 \$9,600.00

Retirement 12-5-1100-220-0050-4295-0-1200-0067 \$7,275.00

Social Security 12-5-1100-230-0050-4295-0-1200-0067 \$3,396.00  
Medicare 12-5-1100-240-0050-4295-0-1200-0067 \$795.00  
Unemployment 12-5-1100-250-0050-4295-0-1200-0067 \$17.00

Total FES Benefits \$21,083.00

Hubbertville

Insurance 12-5-1100-210-0040-4295-0-1200-0067 \$9,600.00  
Retirement 12-5-1100-220-0040-4295-0-1200-0067 \$8,534.00  
Social Security 12-5-1100-230-0040-4295-0-1200-0067 \$3,900.00  
Medicare 12-5-1100-240-0040-4295-0-1200-0067 \$900.00  
Unemployment 12-5-1100-250-0040-4295-0-1200-0067 \$20.00

Total HUB Benefits \$22,954.00

FY23 Total Benefits: \$66,173.20

FY 24 Benefits

.78 intervention teacher at Berry High School Insurance 12-5-1100-210-0020-4295-0-1500 \$7,488.00 Retirement 12-5-1100-220-0020-4295-0-1500 \$6,927.00  
Social Security 12-5-1100-230-0020-4295-0-1500 \$3,153.00 Medicare 12-5-1100-240-0020-4295-0-1500 \$737.00 Unemployment 12-5-1100-250-0020-4295-0-1500 \$6.00 Total Benefits: \$18,311.00 GRAND Total of FY23 & 24 Benefits: \$84,484.20

GRAND Total of FY23 & 24 Benefits: \$84,484.20

**Related LEA Plan Action Steps ( )**

**Related School Plan Action Steps ( )**

Related Documents

**Fayette County (029) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER State Reserve**

**Required Documents**

Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	<a href="#">Job Description</a>

**Additional Documents**

Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	